



Queensland Museum Kids' Collection

**TEACHER NOTES AND PARENT SUPPORT MATERIAL
LEARNING ACTIVITIES**





TOY BOX COLOURS

Teacher Notes and Parent Support Material



Learning Activities

Pages	Teaching	Learning
<i>Cover and title page</i>	Text prediction from title	1.Children discuss the colours and toys which may be included in the book. 2.Children discuss their own toy collections and their favourite colours
<i>A fast RED car Go! Go! Go!</i>	Alternative words: Other words for FAST Other action words for cars. Homework: Use a selection of adjectives and verbs from the text and make up a worksheet like the one below.	Children brainstorm a list of alternative words which can be shared in group work or class discussion. Activities like this can be used as a homework task too.
<i>Discuss Colour words</i>	Make a list of the colour/toys words and another of colours/toys not included in this book (see worksheet at the end of teacher notes)	1. Comprehension and information gathering. 2. Extending ideas
<i>Various pages</i>	Creative writing:	Children decide which their favourite toy is in the story and write down their toy of choice. Next, children write a story of this favourite identified toy and where/who it came from. Finally, children illustrate and label the parts of their toys (e.g.: Plane: wings, body, tail, engine etc.)
<i>Toys and Energy... Sustainability</i>	Encourage children to think of toys which do not need batteries or electricity.	Children can make a list and illustrate this, or look through toy store catalogues with a partner or a group to decide which toys are the best for the community...including recycling considerations for each toy.
<i>Culture and change Homework / project task</i>	Students interview an adult to create a list of the toys they played with when they were a child.	Children present their findings in the format of an oral presentation to the class. Perhaps they may have illustrations, photographs or electronic images to share with the class.
<i>Graphs and Statistics</i>	Chance and Data Mathematics Social surveys- Social History	Children using the template further on, interview adults in their lives or teachers etc., asking which of the toys from Toy Box Colours book were the toys these adults played with when they were children.



WORKSHEET A: Colours and toys



Colours in the story	Other objects which are these colours...
Red	An example may be... Sally has a red bike
Blue	Jo has a blue police car toy
Yellow	Jill has a yellow cubbyhouse
Green	
Purple	
Orange	
Pink	
Brown	
Black & White	
Silver	
Gold	



Literacy group/ Homework ideas:



Words I thought of that mean the same as **fast and go...**

Children may think of:

FAST

quick	rush
speedy	Etc...

The same can be done for each of the pages of text.

Words from book	An example	Similes...	
<i>go</i>	<i>move</i>		
<i>fly</i>	<i>soar</i>		
<i>sparkle</i>	<i>glitter</i>		
<i>crash</i>	<i>bang</i>		
<i>push</i>	<i>direct</i>		
<i>cuddle</i>	<i>hug</i>		

An example of answers to:

Colours in the story	Other colour ideas
<i>Red</i>	<i>Maroon</i>
<i>Blue</i>	<i>Aqua</i>
<i>Yellow</i>	<i>Lemon</i>
<i>Green</i>	<i>Olive</i>
<i>Purple</i>	<i>Magenta</i>
<i>Orange</i>	<i>Coral</i>
<i>Pink</i>	<i>Hot pink</i>
<i>Brown</i>	<i>Mustard</i>
<i>Black & White</i>	<i>Grey</i>
<i>Silver</i>	<i>Lavender</i>
<i>Gold</i>	<i>Cream</i>



My Name:

Graphs and Statistics from Toy Box Colours Tally Sheet

Toys in the story	Tally Marks	Total
Car		
Phone		
Diggers		
Plane		
Doll		
Skittles		
Pram		
Horses		
Dominoes		
Tea set		
Teddy bear		